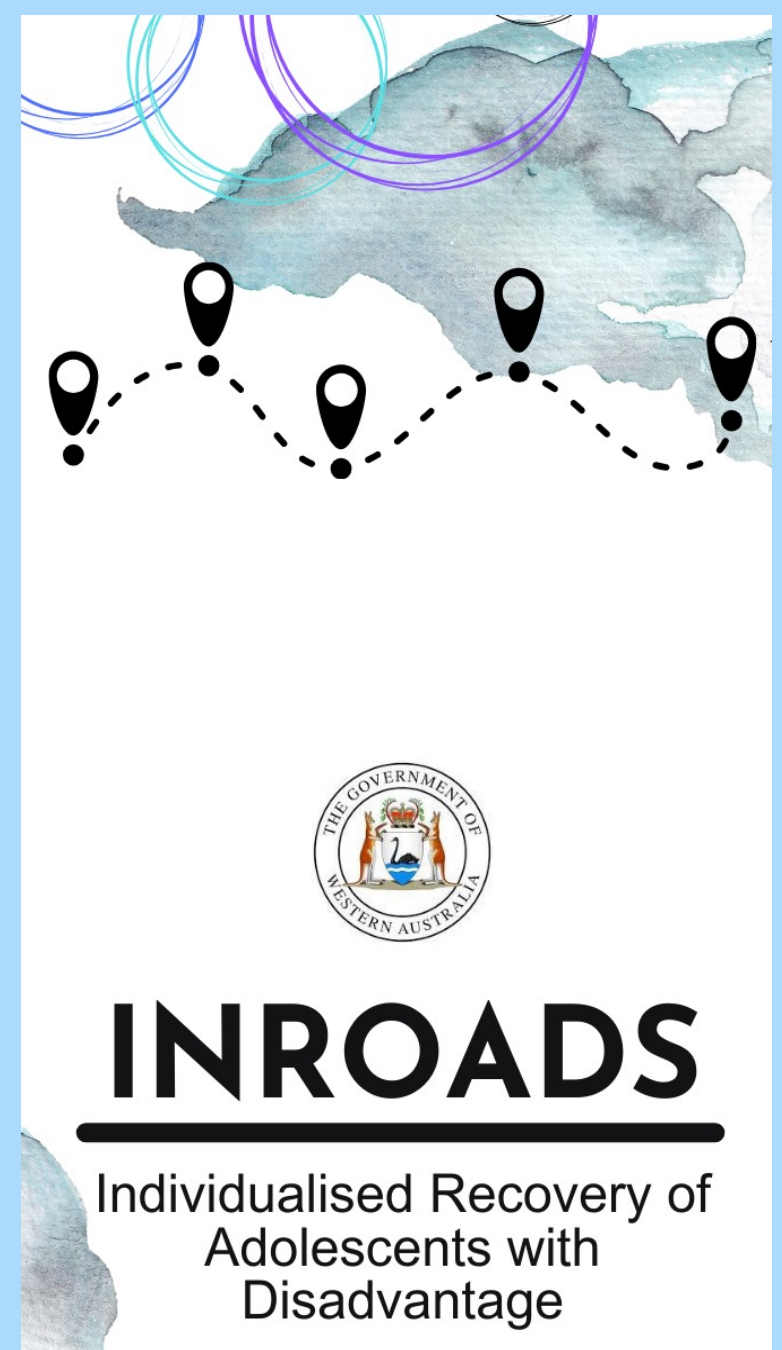


MAKING INROADS

The Therapeutic Court we didn't know we needed



An aerial, high-angle photograph of a group of approximately 15-20 people gathered on the flat, corrugated metal roof of a brick building. The people are engaged in various activities: some are sitting on the roof, some are standing and talking, and a few appear to be working together on a task. The word "WHY" is superimposed in large, white, bold, sans-serif capital letters in the center of the image. The overall scene is dimly lit, suggesting an overcast day or late afternoon.

WHY

**WE NEED THIS COURT,
AND WE NEED THIS
COURT BECAUSE IT
WORKS.
IT WORKS BECAUSE THE
KIDS KNOW WE CARE**

Mel Cox, Senior Aboriginal Liaison
Officer

INROADS

Individualised recovery of adolescents with disadvantage

**THE INROADS PROGRAM
IS WORKING TOGETHER
TO SUPPORT YOU
REACH YOUR GOAL.**

OUR PROGRAM

The INROADS Court Program is a therapeutic, multiagency, trauma informed initiative which works collaboratively with young people between 10-14 years old, who are facing an immediate term of detention.

The INROADS team adopts a culturally safe, holistic approach to tailor supports which address education, mentoring, health, disability and socioeconomic needs, helping young people reach their program goals.

The Program assists young people with diverse needs and their family, to develop a long-term community-based support network and help reduce recidivism.

Young people and their family actively participate in the INROADS journey, creating individualised pathways designed to build confidence in a stronger brighter future and address reasons for offending.

WHAT

TM, 14

“They actually listened to me and let me speak. It was good that they listened to me when I needed help.”

RW, 13

“They made me laugh. It was good cause it made me feel ok to talk.”

FN, 14

“The judge has toys and stuff for me to play with when I get nervous. The squishy things are the best.”

ZG, 14

“When I didn’t want to speak in court, people came down to check on me and had a chat. It was shame speaking with all the people up there. They went back up and spoke to the judge and like cleared out the room and stuff, so I felt ok. It was good.”

JK, 14

“When I couldn’t go to court, but I rocked up, they came and found me, so I didn’t miss out. Like they let me do my stuff on the phone so I wouldn’t get into trouble. It was good because they knew why I couldn’t go in and that was ok.”

A SOLUTION FOCUSSED COURT

➤ The Court actively addresses the principles of 'Closing the Gap' by reducing the proportion of First Nations people in detention and providing greater access to community supports

➤ The Court is committed to promoting public safety through the provision of access to effective, rehabilitative, long term community based supports

➤ Provide a young person centric, therapeutic, rehabilitative alternative to incarceration

➤ All young people have a right to have their basic needs met and to live a fulfilling life

➤ Young people should be meaningfully involved in decision making that affects them

➤ The proportion of young people in detention with trauma, mental illness and cognitive and other disability is high and must be addressed

➤ Young people in the criminal justice system with complex needs should receive individualised, therapeutic, culturally safe supports

WHERE WE'RE TRYING TO GET TO

For the Participants

- Increase First Nations participation in therapeutic courts at the Childrens Court
- Reduce the over-representation of First Nations young people, young people with disabilities and young people with complex needs in detention
- Reduce offending/seriousness of reoffending for complex young people in the criminal justice system
- Increase the number of complex young people who are linked with long-term community-based supports
- Promote a drug free lifestyle and encourage harm minimisation
- Enhance family and community inclusion and build relationships
- Achieve better physical and mental health outcomes
- Develop life skills including connecting with culture and community
- Encourage re-engagement with educational opportunities and pro-social activities and community engagement
- Reduce their future contact with the criminal justice system and thereby improve community safety

For the Community

- Collaborate and develop working partnerships with relevant stakeholders, including external agencies and service providers and support groups
- Improve long-term community safety by effecting rehabilitation of complex young people

WE MAKE A DELIBERATE DECISION IN INROADS TO BE OPTIMISTIC

Judge Wendy Hughes

**The child who is not embraced by the
village will burn it down to feel its
warmth.**

- African Proverb

WHO'S DRIVING

- InRoads Magistrate
- Judicial Support Officer
- Senior Aboriginal Liaison Officer (SALO)
- Director of Public Prosecution (DPP) Lawyer
- Legal Aid WA Lawyer
- Legal Aid WA – Early Advice Service – NDIS team
- Aboriginal Legal Service (ALS) Lawyer or Court officer
- Two representatives from Court Assessment and Treatment Service (CATS)
- Representative from Drug and Alcohol Youth Services (DAYS)
- Representative from Outcare
- Representative from DARDY
- Representative from Department of Education (DoE)
- Representative from Department of Communities (DCP)
- Representative from Supervised Bail Program (MYBS)
- Representative from LINKS
- Speech Therapist

ELIGIBILITY

1

Focussed on 10-14 year olds who are about to receive a term of immediate detention (requires pleas to most of the charges)- capacity to be on bail for program

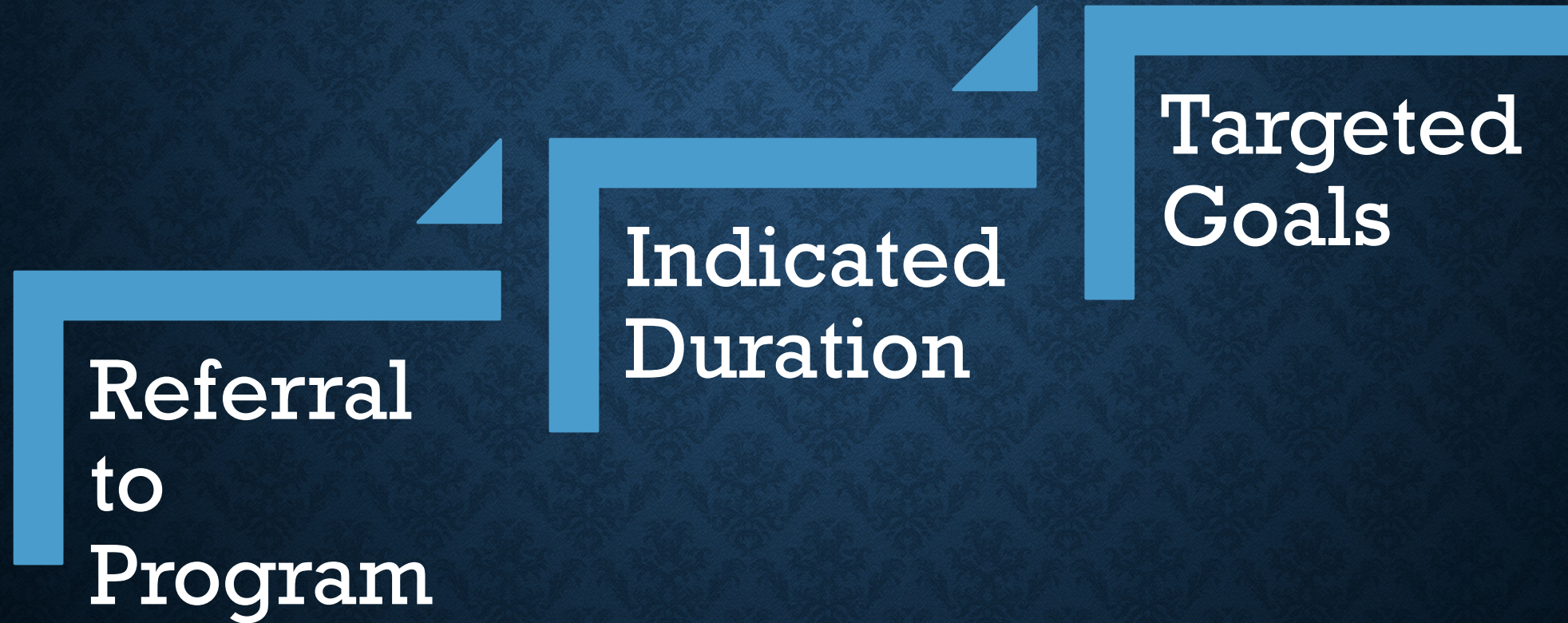
2

Will accept older children if there is availability-preference for neurodiverse young people or complex issues that would benefit from this type of intervention

3

InRoads is relatively new initiative and the guidelines are still under review so there is some flexibility still in terms of who we might admit as well as how we apply the process

START TO FINISH



ASSESSMENT



Government of **Western Australia**
Department of **Justice**

Specific Court Report

Strictly Confidential
Her Honour Magistrate Padmanabham
Perth Children's Court (In Roads)
Court Date: 29 / 4 / 2024

Name:	Details of Existing Order
Date of birth:	
Current address:	
Legal representation:	Existing Order:
Mother's full name:	Date of Order made:
Mother's address:	Supervision expiry date:
Father's full name:	Status of Order:
Father's address:	Supervision conditions:
Substitute care:	
Date of previous report:	Attendance conditions or additional requirements:
Previous report provided to:	
Days in custody since arrest:	Days in Custody (prior to Order being made):
Information source:	

BACKGROUND INFORMATION

Family circumstances:

COURT REQUIREMENTS

Analysis of Offending /Involvement with Youth Justice

Education and Employment:

Mental Health, Substance Use and Development Needs:

Department of Communities:

Neurological / Cognitive Developmental age:

Culture and Family Connections:

Recreation:

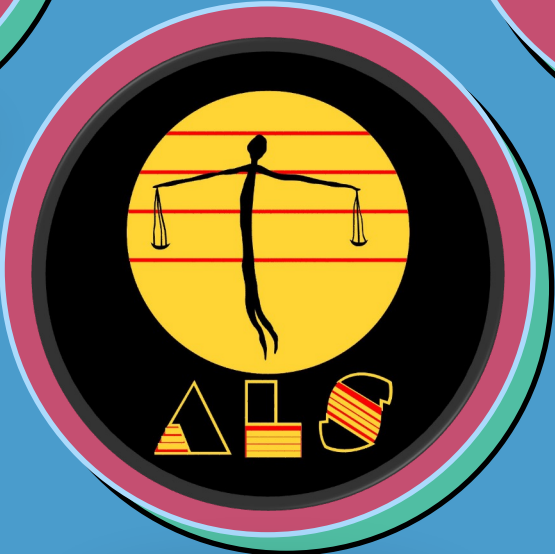
Attitude and Motivation:

Goals:



NDIS involvement:

Suitability:

MENTORS



's In-Roads Calendar

Time	Mon 12/02	Tue 13/02	Wed 14/02	Thu 15/02	Fri 16/02	Sat 17/02	Sun 18/02
Morning		Y school 10:30am	Meet with Mentor A	Y school 10:30am	Meet with Mentor B		
Midday							
Afternoon	Call MYBS		Attend CATS office Call MYBS	4:30-5:30pm	Call MYBS		
Evening		4:30-5:30pm 					

Important Contacts and Locations:

 (CATS) -

 (DARDY) -

 (Shift) -

CATS Office - 30 Moore Street, East Perth WA 6004

CHECK IN'S

Name	In Roads Update- 04.12.2023 Author- CATS Officer:
<u>ACTION TAKEN OR SIGNIFICANT EVENTS SINCE LAST REPORT</u>	
Engagement with education	
To take part in prosocial recreational activities	
Engagement with a mentor or trainer	
Ongoing compliance with bail (curfew, attending In Roads Court fortnightly)	

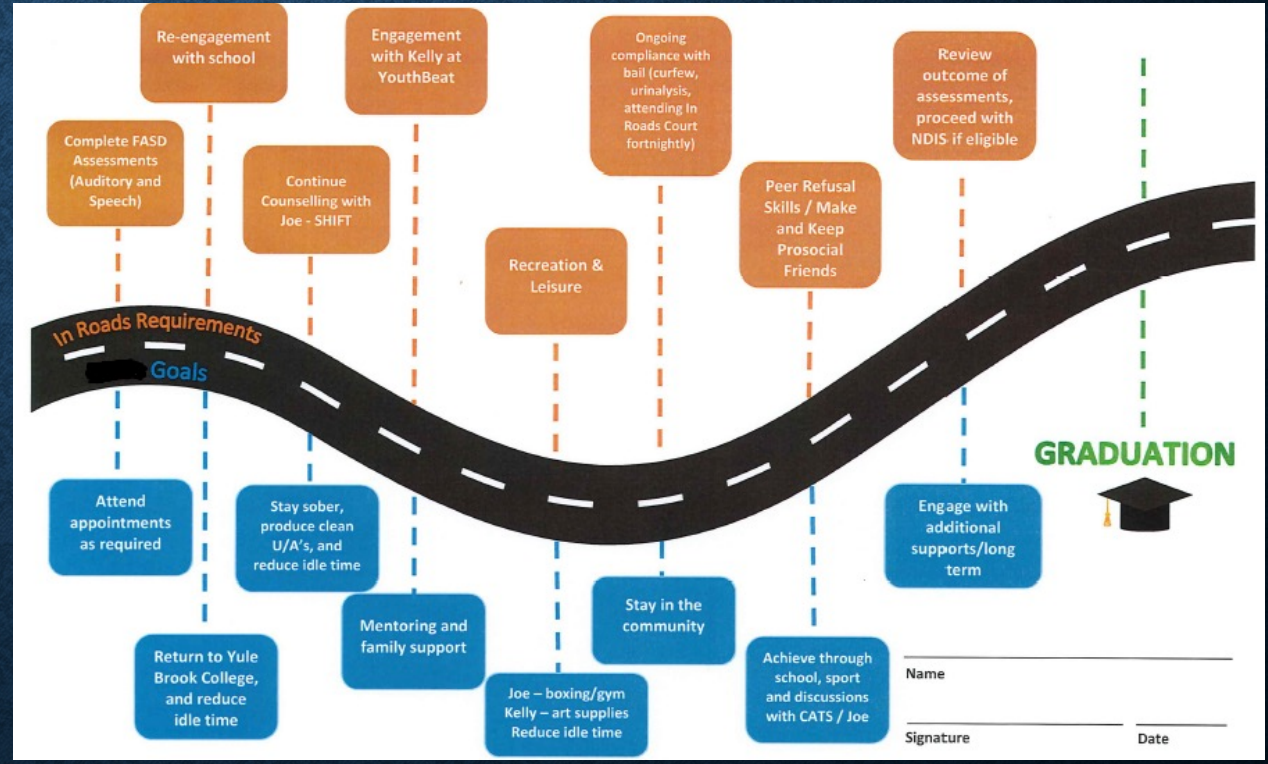
Name	In Roads Update 04/12/23 CATS Officer:
<u>ACTION TAKEN OR SIGNIFICANT EVENTS SINCE LAST REPORT</u>	
Complete FASD Assessments (Auditory and Speech)	
Re-engagement with school	
Continue Counselling with Joe - SHIFT	
Engagement with Supports	
Recreation & Leisure	
Ongoing compliance with bail (curfew, urinalysis, attending In Roads Court)	
<u>URINALYSIS RESULTS</u>	
Peer Refusal Skills / Make and Keep Prosocial Friends	
Other	
RECOMMENDATIONS:	

ROAD MAP & AGREEMENT

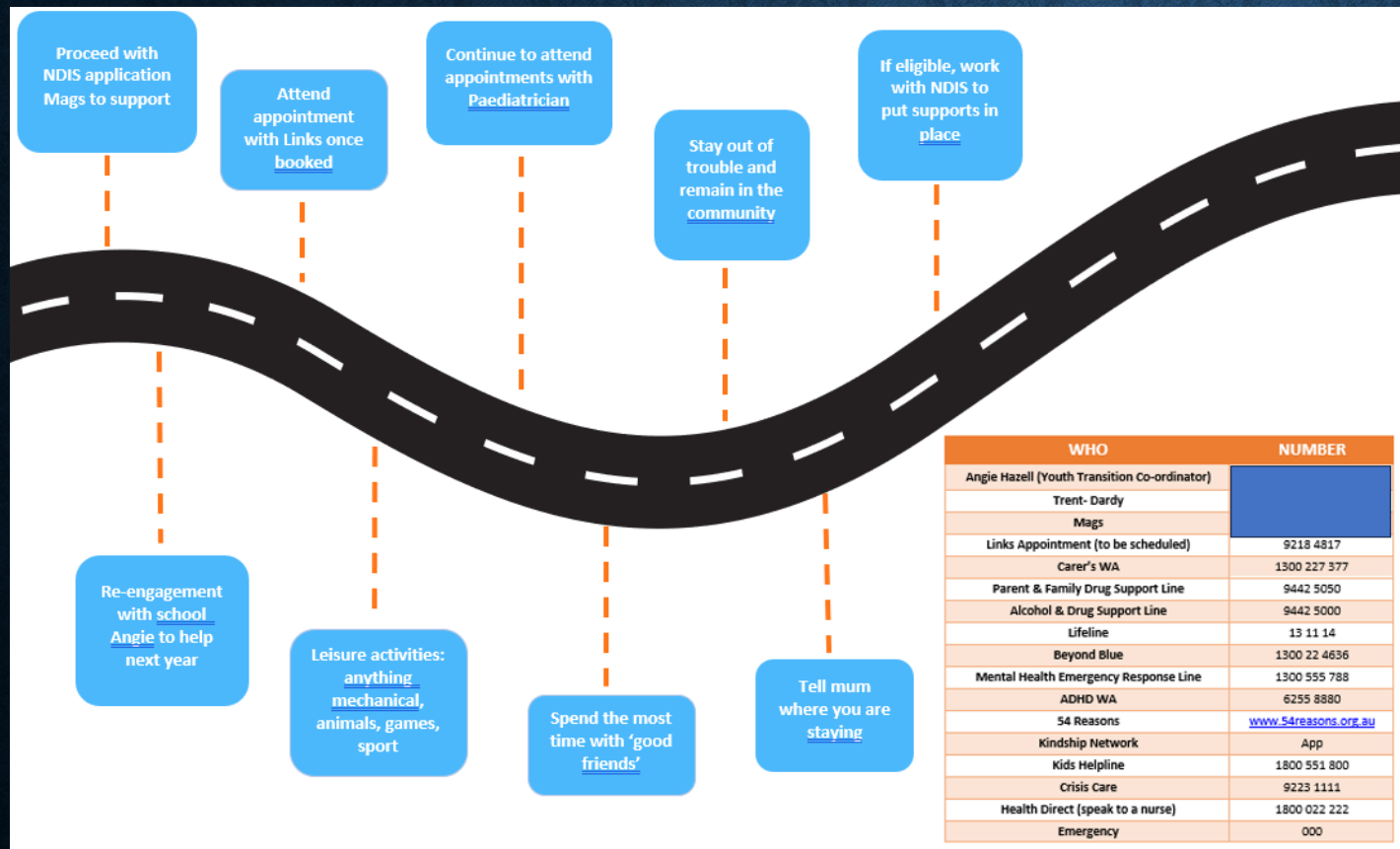
NDIS application to see if eligible for support	→	<ul style="list-style-type: none"> Await outcome of referral Engage with NDIS if eligible
Re-engagement with school	→	<ul style="list-style-type: none"> Complete 2 educational session, 2 days per week as directed by In-Roads
Mentor / Support	→	<ul style="list-style-type: none"> Continue talking to Trent (DADDY)
Continue to attend appointments with Paediatrician Mr Peter Roe	→	<ul style="list-style-type: none"> Ms Horton to advise of next appointment Mr Roe to review Patches report
Recreation & Leisure	→	<ul style="list-style-type: none"> to attend the Kanyana Wildlife Park with mother and sister to identify other rec interests has access to console games at home
Ongoing compliance with bail (curfew, urinalysis, attending In Roads Court fortnightly)	→	<ul style="list-style-type: none"> Team to decide if bail to remain RPU or MYBS. Raiden to advise of whereabouts each night, sleepovers kept to weekends Speak to Ashton weekly Attend In Road's Court each fortnight Attend urinalysis 1x week Not commit any other offences Not to use drugs and alcohol
Peer Refusal Skills / Make and Keep Prosocial Friends	→	<ul style="list-style-type: none"> Discussions with CATS, DADDY. Peer refusal worksheets Find ways to meet new pro-social peers

* This plan is set at 4 months; however, this is a dynamic plan and can be amended as agreed between you and the In Roads team

Signed: _____ Date: _____
 Responsible Adult / Caregiver: _____



LEAVING PLAN



Student Voice

Domain	Strengths	Opportunities	Barriers
School/Education	not getting suspended attend school	finishing school	not understanding school work. relationship with teachers
Family	my bond with family is strong	to remain having a good relationship	N/A
Accommodation	I like living at home	Live near youth club.	N/A
Friendships	hanging around good people	make more friends	staying away from people who do bad things

Circle which face best describes how you felt.

- Engaged in the In Roads Program well
- Understood what was required of me - sometimes things were confusing.
- Felt support in achieving these goals
- Achieved the goals that were set for you
- Feel confident about the next steps

Is there anything you would like the Inroads Program to know? Yes No
If yes, please write information below.

"I am very thankful for everyone helping me".
Pros: getting Loli's at the end
Cons: having to come back every two weeks

Do you feel like you need further support after graduation? Yes No
If yes, tell us why.

TIMELINES

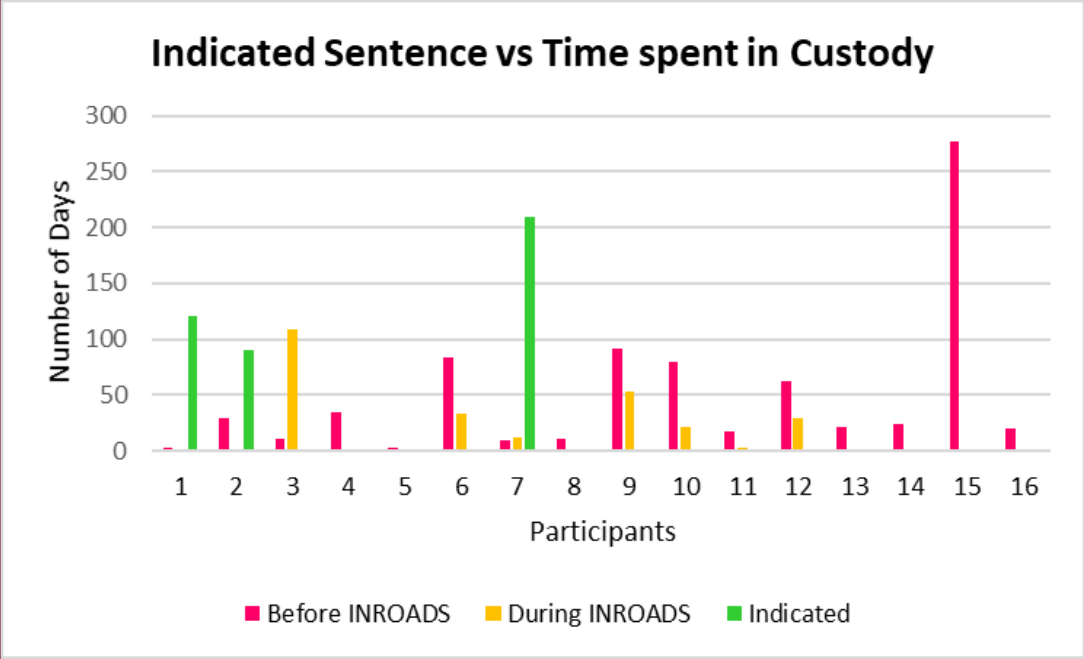




WHERE WE'VE BEEN

Spicks and specks that make us look good

INROADS PROGRAM – PERTH CHILDREN’S COURT REPORT 2024



Decreased recidivism (based on only those who have been accepted)

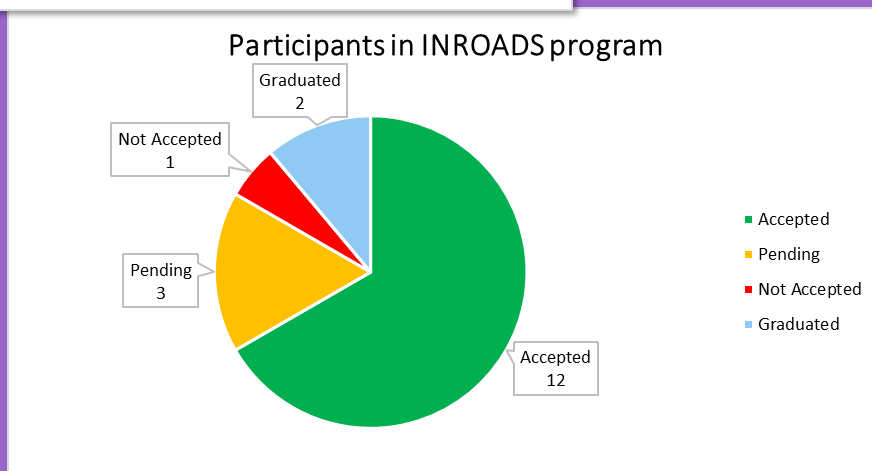
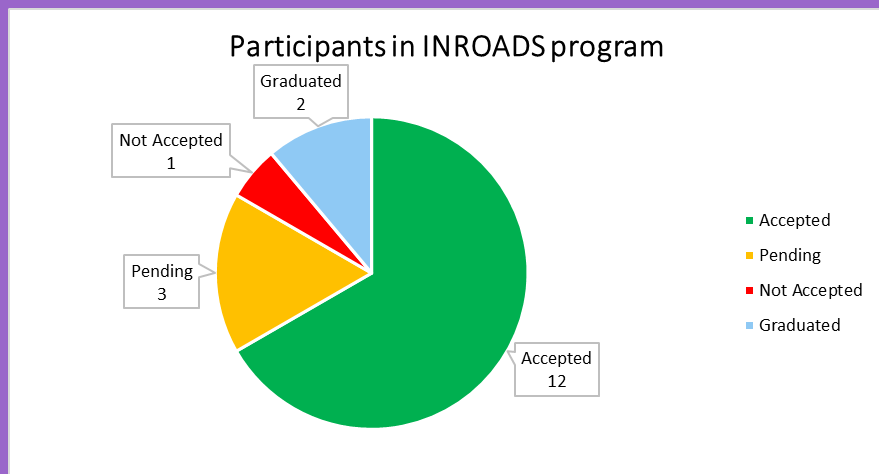
Before being accepted into INROADS participants had collectively spent a total of 698 days in custody.

Each Participant would otherwise be in custody were it not for their participation in the program. Of the cohort, bearing in mind their indicated sentences, no participant has spent more time in custody then what they would have received if they had not participated in the Program.

An indicated sentence is provided to participants at the Road-Mapping stage of the Program and is a recorded Court appearance where the Magistrate hears submissions and advises Participants of the term of detention that they would receive if they were sentenced without taking into account their participation in the Program.

To date we have graduated 2 Participants and have avoided a total of 7 months of detention time. Those participants received s67 YOA (no further punishment) outcomes in relation to all outstanding charges as a direct result of their participation in the program. Of the 2 participants who graduated in late December, neither have reoffended to date and both remain engaged with the services they were connected with during the Program.

INROADS PROGRAM – PERTH CHILDREN’S COURT REPORT 2024



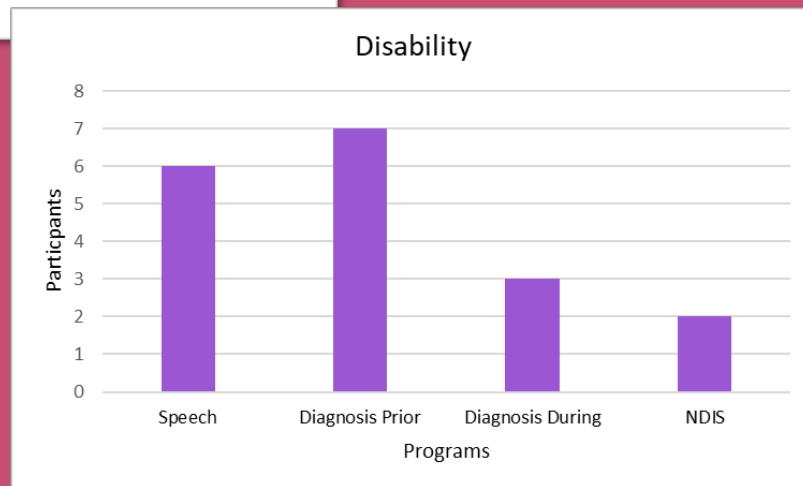
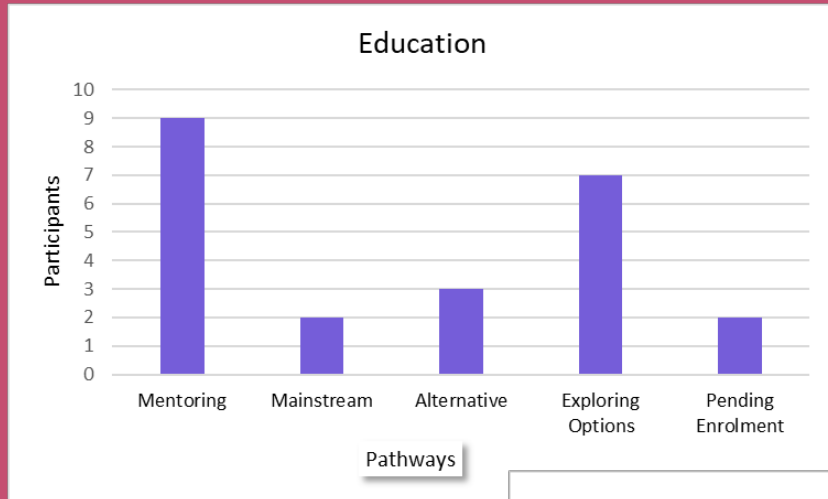
Participants in the INROADS program.

INROADS Court employs an individualised approach to assess and address the complex psychosocial needs of 10 to 14-year-old individuals who are facing a term of immediate detention. It provides a culturally safe, multidisciplinary, therapeutic intervention which, if successfully completed, allows the participant to avoid a term of detention, but also provides a plan for ongoing support and intervention after they have left the justice system.

The indicated sentence on the Chart represents detention time actually avoided because of participation in the program.

- Referrals to date: 16 individuals were referred to the program.
- Acceptance: 12 participants accepted the program.
- Pending: There are currently 3 participants whose status is pending, likely awaiting acceptance or further processing.
- No accepted: 1 participant did not meet the onboarding criteria.
- Road Map: 5 participants are currently progressing through the program's roadmap, indicating active involvement.
- Graduation: 2 participants have successfully graduated from the program, suggesting positive outcomes and completion of program requirements.

INROADS PROGRAM – PERTH CHILDREN’S COURT REPORT 2024



Enhanced socio emotional development and supports for participants.

- Telethon Speech and Hearing: 6 participants have engaged in the process.
- Pre-diagnosis disability before being accepted: 7 participants had been diagnosed prior to acceptance into the program with none of them having an identified support network.
- Diagnosed with a disability after being accepted: 3 participants have participated in neuropsychological assessments, resulting in 2 participants becoming eligible for NDIS support.
- Education: All participants have access to various educational pathways, including mainstream, alternative, and exploring other options, reflecting a diverse and flexible approach to learning.
- Mentor support: 9 participants have engaged in mentor support through various agencies since engaging in the INRAODS program.

EXAMPLES

Non-NDIS

RW (13) (indicated sentence – 4/12) – (projected savings = \$172,212) – successfully graduated without re offending. Accessed community based diversionary supports and connected to mid to long term non-NDIS disability and psychosocial supports. Access to parental counselling and supports provided to build functional capacity, resilience, and sustainability of parent to sustain their role to support client and reduce future dependency upon State services.

TM (14) (indicated sentence – 3/12) – (projected savings = \$131,409) – successfully graduated without reoffending. Re-engaged with schooling and obtaining early intervention supports to address psychosocial need.

NDIS

ZG (14) (indicated sentence – 7/12) (projected savings = \$306,621) – participating in program well. Re-engaging with education. Assisted to access NDIS and strong level of supports to build functional capacity to reduce future dependency in later life. Additional advocacy and parental supports provided to sustain home environment and connection with family. Additional savings to State - NDIS primary plan (\$46,470.10) to fund baseline supports, behavioural intervention and further functional assessments. Plan review to proceed once assessments completed. (Anticipated further increase of approximately \$40-60k to provide occupational therapy, speech pathology, mentoring and community-based support workers.)

NDIS

RT (13) (indicated sentence – not provided) – participating well in program. Re engaging with positive social peers, working towards engaging with education and addressing addiction and psychosocial needs. Additional savings to State – NDIS primary plan anticipated minimum (\$46k) which will fund further functional assessments and provide key disability and behavioural supports. Once assessments are completed a further plan review will be undertaken. (Anticipated increase of \$50-70k). Client has complex intellectual disability, FASD and acquired brain injury requiring higher level of support. Access to NDIS funded supports reduce long term dependency upon State services. Client's family also diverted to non-NDIS long term supports in community as early intervention strategy to build functional capacity of informal supports network.

THE THERAPEUTIC COURT FOSTERS AN INCLUSIVE ENVIRONMENT WHERE ALL STAKEHOLDERS COLLABORATE TO CREATE PERSONALIZED PLANS. EMBRACING OUR UNIQUENESS AS HUMAN BEINGS, THIS APPROACH ENABLES INDIVIDUAL SERVICES TO UNITE IN SUPPORTING PARTICIPANTS WITHIN A THERAPEUTIC SETTING. IT ALLOWS US TO CELEBRATE THEIR POTENTIAL AND ACHIEVE SUCCESS IN LIFE.

Ashleigh Vann, Education
Officer



WHERE WE GO FROM HERE

- Piloted for 2 years
- 25 young people per year engagement
- \$8.2 million budget allocation (Health, Education & Target 120 [Department of Communities])
- Weekly court sitting

A person in a dark jacket and helmet is leading a dark horse in an outdoor arena. The arena floor is reddish-brown dirt. In the foreground, there are several colorful poles (blue, white, red, green) arranged in a U-shape. The background shows a wooden fence and trees with autumn foliage. The text "ANY QUESTIONS?" is overlaid in large white letters with a drop shadow.

ANY QUESTIONS?

Thank you 😊